

KNOWLEDGE AND CURRICULUM

Unit I: Epistemological Bases of Education

1. <https://www.youtube.com/watch?v=AzBJqLPvkk>

Epistemology: Type of knowledge <https://www.youtube.com/watch?v=ZledVmyWF5c>- Meaning of knowledge <https://www.youtube.com/watch?v=UAKhp-DYBkk>, skill, teaching, training, information, reason and belief- Distinction between knowledge and skill – Distinction between teaching and training - Distinction between knowledge and information - Distinction between reason and belief.

Unit II: Social Bases of Education

1. <https://www.youtube.com/watch?v=w2LA1MrpVlw>

Influence of society, culture and modernity on education – Influence of industrialization and democracy – Influence of individual autonomy and reason on education – Understanding education in relation to modern values: equity and equality, individual opportunity – Understanding social justice and dignity with special reference to Ambedkar..

Unit III Child-Centered Education

1. <https://www.youtube.com/watch?v=irHYYuuMeAo> 2. <https://www.youtube.com/watch?v=Q9eWb38iQ9s&t=17s>

Meaning and characteristics of child-centered education - Educational Thoughts of Mahatma Gandhi, Rabindranath Tagore, John Dewey, Plato, Martin Buber, Paulo Freire with special reference to the three concepts: activity, discovery and dialogue relating to child-centered education.

Unit IV Nationalism, Universalism, Secularism and Education

Meaning and definitions and concepts of nationalism, universalism and secularism – Relationship of nationalism, universalism and secularism with education with special reference to Tagore and Krishnamoorthy.

Unit V Education and Democracy

1. <https://www.youtube.com/watch?v=zjT2nLF0-M&t=7s> 2. <https://www.youtube.com/watch?v=4FOIPx2hfgI>

Meaning of democracy – Dewey's concept of democracy and education – meaning of democratic education – Democratic practices in education – Education in a democratic society – Training for democratic citizenship – multiculturalism and education.

Unit VI Meaning and Nature of Curriculum

1. <https://www.youtube.com/watch?v=J-WHXnw4JpQ>

Meaning, definition and concept of curriculum – structure of curriculum – Dynamics of curriculum - Changing concepts of curriculum.

Unit VII Principles of Curriculum Development

1. <https://www.youtube.com/watch?v=RN6PueO4RWA> 2. <https://www.youtube.com/watch?v=s71EJQJvfec>

Need for curriculum development - Principles and stages of curriculum development – Types of curriculum: Subject-centered curriculum, student-centered curriculum, society-centered curriculum and life-centered curriculum. Models of curriculum development: Tyler's model and Hilda Tabal's model.

Unit VIII Resources of Curriculum

1. <https://www.youtube.com/watch?v=kYmuKU4msVs>

Curriculum based on a thorough knowledge of the students and their communities; their values, their language, and their educational goals – Time table, syllabus, textbooks and co-curricular activities – a critical analysis of various samples of textbooks, children's literature and teachers' handbook.

Unit IX Curriculum Implementation

Curriculum as an enacted process – curriculum as process and practices - Personnel participated in development of curriculum - Role of the state in the development of curriculum – curriculum from the top to down and curriculum for down to top – Meritocracy and its impact on curriculum – Valuing of rituals in schools and its celebrations – recreation of norms in society –relationship between power, ideology and the curriculum.

Unit X Curriculum change and Innovation

Need-based curriculum – factors related to development and assessment – Meaning of hidden curriculum – Role of hidden curriculum in developing resilience in children – Teaching strategies for developing resilience in children. Curriculum revision and evaluation – Tyler’s objective-centered evaluation model-Stufflebeam’s CIPP evaluation model -Curriculum and research- curriculum change and innovation – Need and importance.